

Unit 6. All in the mind?

Read the text „All in the mind?“ and find words in the text, having their meanings

1	come up with	to think of an idea, plan, reply etc...
2	equation <i>/ˈkwɛɪʃən/</i>	a statement in mathematics, science etc., showing that two quantities are equal.
3	dare (sb)	to try to persuade sb to do sth dangerous or embarrassing as a way of proving that they are brave
4	pedestal <i>/ˈpedəstl/</i> put/place sb on a pedestal	to admire sb so much that you treat them or talk about them as though they are perfect
5	vigorous	done with a lot of energy, determination
6	heap at the top of the heap	the highest position in a competition or in the order of something
7	(mental) agility agile (adj) <i>/ˈædʒəl/</i>	mentally agile – intelligent and able to think very quickly
8	do justice to sb/sth	to treat or represent sth/sb in a way that is fair and shows their best qualities
9	reconcilable (with) reconcile (with) <i>/ˈrɒkənˌsaɪl/</i>	to show that two ideas, situations, or facts can exist together and are not opposed to each other
10	perception	the way you understand or think of sth and your beliefs about what it is like
11	confer <i>/kənˈfɜː/</i>	~ (with sb) (on / about sth) to discuss sth with sb, especially in order to exchange opinions or get advice; ~ sth (on / upon sb) to give sb an award, a university degree or a particular honour or right
12	preserve	(n) an activity that only one particular group of people can do, or a place that only those people can use
13	conductor	sb who stands in front of an orchestra or a choir and directs their playing or singing
14	spatial	relating to the position, size, shape etc. of things
15	rate	(v) to think that sb or sth has a particular quality, value or standard
16	lump	to put two or more different people or things together and consider them as a single group
17	heading	title
18	gauge <i>/ɡeɪdʒ/</i>	to judge how people feel about something or what they are likely to do
19	embodiment	sth that represents or is very typical of an idea or quality
20	tentatively	not definitely or certainly, because you may want to change your mind, done without confidence
21	reside in <i>/rɪˈzɪd/</i>	to be present somewhere

Gap filling exercise

Fill in the blank spaces in the sentences with one of the words from the list below

come up with	do justice to sb/sth	lump
equation	reconcile (with)	heading
dare (sb)	perception	gauge
put/place sb on a	confer	embodiment
pedestal	preserve	tentative
vigorous	conductor	reside in
at the bottom of the heap	spatial	
agile (adj)	rate	

1. He is the **embodiment** of the young successful businessman.
2. The source of the problem **resides in** the fact that the currency is too strong.
3. **Equation** is a statement showing that two amounts or values are equal, for example $2x + y = 54$
4. These workers are **at the bottom of the** economic **heap**.
5. It was hard to **reconcile** his career ambitions with the needs of his children.
6. You can't **lump** all Asian languages together.
7. If you **put/place sb on a pedestal**, you admire sb so much that you do not see their faults
8. The show was **rated** (as) a success by critics and audiences.
9. The book deals with the development of a child's **spatial** awareness (= the ability to judge the positions and sizes of objects).
10. He wanted to **confer** with his colleagues before reaching a decision.
11. Take **vigorous** exercise for several hours a week.
12. "**Agile**" means able to think quickly and in an intelligent way.
13. She **came up with** a new idea for increasing sales.
14. He didn't play as well as he can, but **to do him justice**, it was his first game since his injury.
15. "**Heading** is a title printed at the top of a page or at the beginning of a section of a "book.
16. Some of the older boys had **dared** him to do it.
17. She managed to **preserve** her sense of humour under very trying circumstances.
18. A **conductor** is a person who stands in front of an orchestra, a group of singers etc., and directs their performance, especially sb who does this as a profession.
19. They interviewed employees to **gauge** their reaction to the changes.
20. We made a **tentative** arrangement to meet again next Friday.
21. She showed great **perception** in her assessment of the family situation.

Unit 6. All in the mind. Listening

1	1	excel	~ (in / at sth / at doing sth) to be very good at doing sth
	2	sole	only; single
	3	set up	1 to build sth or put sth somewhere 2 to make a piece of equipment or a machine ready for use 3 to arrange for sth to happen 4 to create sth or start it 5 to start a process or a series of events
	4	respond	to give a spoken or written answer to sb/sth
	5	arty	seeming or wanting to be very artistic or interested in the arts
2	6	have a go at sth / doing sth	to make an attempt to do sth
	7	speak out	to state your opinions publicly, especially in opposition to sth and in a way that takes courage
	8	brainy	(old-fashioned, informal) very intelligent:
3	9	master	to learn or understand sth completely
	10	ethos /i.θ.ə.s/	(formal) the moral ideas and attitudes that belong to a particular group or society, duh, običaji karakteristični za neku zajednicu, narod ili sistem
	11	self-sufficient	able to do or produce everything that you need without the help of other people
	12	invaluable	extremely useful
4	13	whereas	used to compare or contrast two facts; used at the beginning of a sentence in an official document to mean 'because of the fact that...'
	14	consistent	always behaving in the same way, or having the same opinions, standards, etc
	15	notion	~ (that...) ~ (of sth) an idea, a belief or an understanding of sth
5	16	unconventional	(often approving) not following what is done or considered normal or acceptable by most people; different and interesting
	17	vital	necessary or essential in order for sth to succeed or exist
	18	rush	to move or to do sth with great speed, often too fast:
	19	worthwhile	important, enjoyable, interesting, etc.; worth spending time, money or effort on

Reference and ellipsis

1 old one keeps 2 I hope not 3 and neither/nor is
4 but I do. 5 If so 6 It should be 7 I have already! or
I already have! or I've already done so! 8 love to.
9 should have been. 10 he hasn't

Use of English: Open cloze

1 were 2 would 3 them 4 when 5 Despite 6 which
7 without 8 it/this/that 9 What 10 over 11 have
12 their 13 to 14 out 15 such

Unit 6 All in the mind?

Speaking and reading Page 72

2

Gardner would rank them all the same.

Listening 1: Multiple matching Page 73

1 D 2 C 3 H 4 A 5 G 6 G 7 H 8 D 9 E 10 B

Language focus 1: Passives 1 Page 74

1

a J.K. Rowling b Claude Monet c Marie Curie
d Charles Darwin e Meryl Streep

2

a She is of course famous for writing/having written a series of books about

The stories, which have been translated into

b These masterpieces of Impressionism were all painted at the end of the nineteenth century by the man who is generally regarded as the leader of the movement.

c He was introduced to her by a Polish acquaintance the study she had been commissioned to do by the Society for the Encouragement of National Industry.

d He arrived at Salvador, Brazil, aboard the HMS Beagle [arrive] here is an intransitive verb. Only transitive verbs can be used in the passive.]

and he was plagued/he was to be plagued by fatigue and intestinal sickness

e she should have been awarded an Oscar for her part in *Silkwood*

complaints about radiation sickness are ignored by the management

3

1 c (teachers) 2 d 3 b 4 a

4b

b These masterpieces of Impressionism: passive

c He: passive

d During his travels there he: active (*contracted*) then passive (*was plagued*)

e This dramatic film/whose: passive

5b

b the man who is generally regarded as the leader of the movement

c Polish acquaintance ... Encouragement of National Industry.

d fatigue and intestinal sickness

e the management of the plutonium factory where she works

Practice

1 Change to passive; agent required.

The item was written by Steven Ward, former Olympic athlete and manager of the Crowfield sports centre, which sponsored the event.

2 No change. The second sentence begins with given information: 'This development'

3 Change to passive; no agent required.

The event could be held in the 2,000-seater Mulberry Hall Function Room in Scarcroft Road.

4 Change to passive; agent required.

The survey was carried out during the busy pre-Christmas period by first-year students at Holmbush Business College, who designed their own questionnaire as part of their course work.

5 Change to passive; no agent required.

I have recently been promoted to the post of Chief Accounts Clerk, in charge of a staff of five.

Vocabulary 1: Intelligence and ability

Page 75

1

a a whizzkid b brainy c I'm a dab hand at painting.

d I'm (an) ace at tennis. e I'm hopeless at cooking.

4

a practically b largely c absolutely

Writing: Reviews Page 76

3

Paragraph 1:

Basic information on content of two films, including overall opinion and comment on acting performances.

Paragraph 2:

Similarities between two films, including further comment on plot and opinion on Russell Crowe's appearance.

Paragraph 3:

Differences between two films, including further opinion on Kate Winslet's acting and use of flashback technique.

Paragraph 4:

Overall strengths of films with personal recommendation.

All paragraphs include the writer's opinion.